POLICY FAMILY	POWERS AND RESPONSIBILITIES 102
102. Code of Ethics Relationship With Community	School Committee members in their relations with the community should: 1. Realize that their primary responsibility is to the children. 2. Recognize that their basic function is policy-making and not administrative. 3. Remember that they are one of a team and must abide by, and carry out, all Committee decisions once they are made. 4. Be well informed concerning the duties of a Committee member on both a state an a local level. 5. Remember that they represent the entire community at all times. 6. Accept their office as a means of unselfish service with no intent to "play politics"
	in any sense of the word, or to benefit personally from Committee activities.
Relationship With Administrators	 School Committee members in their relations with school administration should: Endeavor to establish sound, clearly-defined policies which will direct and support the administration.
Amended 12/6/95	 Recognize and support the administrative chain of command and refuse to act upon complaints as an individual outside of the administration. Act only on the recommendations of the superintendent in all matters of employmen pursuant to policies 217 and 231. Give the superintendent full responsibility for discharging his/her professional duties and hold him/her responsible for acceptable results. Refer all complaints to the administrative staff for solution and only discuss them at committee meetings if such solutions fail.
Relationship With Members Adopted 4/2/86	School Committee members in their relations to fellow Committee members should: 1. Recognize that action at official meetings is binding and that members cannot bind the Committee outside of such meetings.
Amended 1/3/01	2. Realize that members should not make statements or promises of how they will vote on matters that will come before the Committee.3. Uphold the intent of executive sessions and respect the privileged communication that exists in executive sessions.
	4. Not withhold pertinent information on school matters either from members of the Committee or from members of other committees who may be seeking help are information on school problems.5. Make decisions only after all facts on a question have been presented and discussed.